



EARLY YEARS LEARNING FRAMEWORK

ALIGNMENT WITH THE

CHILDKIND

12 BEST PRACTICE PRINCIPLES AND 30 KEY COMPETENCIES



Alignment Between ChildKind 12 Best Practice Principles and 30 Key Competencies the EYLF Framework

This document outlines the alignment between the ChildKind Best Practice Framework and the Early Years Learning Framework (EYLF). Each of the Best Practice Principles and Key Competencies is aligned with EYLF's Vision, Principles, Practices, and Learning Outcomes, highlighting their role in fostering children's holistic development and well-being, particularly during significant moments in early childhood.

Alignment with the 12 Best Practices:

Best Practice Principle	EYLF Vision	EYLF Principles	EYLF Practices	EYLF Learning Outcomes
Embrace my uniqueness	Children experience learning that engages and builds success for life	Respect for diversity	Holistic approaches	Outcome 1: Children have a strong sense of identity
Consider my culture	Children are connected with and contribute to their world	Cultural responsiveness	Aboriginal and Torres Strait Islander perspectives	Outcome 2: Children are connected with and contribute to their world
Embed my lived experiences	Secure, respectful, and reciprocal relationships	Secure relationships	Responsive to children	Outcome 1: Children have a strong sense of identity
Affirm my diversity	Inclusive environments	Equity, inclusion, and high expectations	Play-based learning	Outcome 4: Children are confident and involved learners
Establish my priorities with me	Children experience learning that builds success for life	Partnerships	Assessment for learning	Outcome 3: Children have a strong sense of wellbeing
Tailor my supports	Tailored, responsive learning	Responsive to children	Continuity of learning	Outcome 5: Children are effective communicators
Respond with understanding	Trauma-informed, empathetic approaches	Trauma-informed care	Holistic, integrated approaches	Outcome 3: Children have a strong sense of wellbeing
Uphold best practice	Ongoing professional learning and reflective practice	Critical reflection and professional learning	Assessment for learning	Outcome 4: Children are confident and involved learners
Be an ally for my equity and justice	Supporting equity and inclusion	High expectations and equity	Intentional teaching	Outcome 2: Children are connected with and contribute to their world
Collaborate with my team	Collaborative leadership	Collaborative leadership	Collaborative teamwork	Outcome 5: Children are effective communicators
Support me to be included	Children are connected with their communities	Equity and inclusion	Holistic learning strategies	Outcome 2: Children are connected with and contribute to their world
Build on my strengths	Holistic and strength-based practices	Strength-based approaches	Play-based and strength-based approaches	Outcome 1: Children have a strong sense of identity

Alignment with the 30 Key Competencies:

Key Competency	EYLF Vision	EYLF Principles	EYLF Practices	EYLF Learning Outcomes
1.1 Detect	Engaging learning environments	Equity and high expectations	Holistic assessment	Outcome 3: Children have a strong sense of well-being
1.2 Act	Learning success for life	Partnerships	Continuity of learning	Outcome 4: Children are confident learners
1.3 Refer and Equip	Children are effective communicators	Collaborative teamwork	Collaborative planning	Outcome 5: Effective communicators
2.1 Effective Communication	Secure relationships	Respect for diversity	Intentional teaching	Outcome 1: Children have a strong sense of identity
2.2 Trauma-Informed and Responsive	Children connected to their world	Secure and respectful relationships	Holistic approaches	Outcome 2: Children are connected to their world
2.3 Compassionate and Present	Secure, reciprocal relationships	Secure relationships	Responsive teaching	Outcome 1: Identity
3.1 Advocacy	Equity and justice	Advocacy for justice	Advocacy-focused learning	Outcome 2: Contribution to the world
3.2 Honour CALD, First Nations & LGBTQIA+ Perspectives	Cultural connectedness	Cultural responsiveness	Cultural competence	Outcome 2: Contribution to the world
3.3 Anti-Ableist and Neuro-Affirming Practice	Inclusive environments	Inclusive practices	Inclusive teaching	Outcome 4: Confidence in learning
4.1 Priority and Goal Setting	Goal-focused learning	High expectations	Goal-setting	Outcome 4: Confidence in learning
4.2 Ecological and Intersectional Approach	Holistic learning environments	Cultural and intersectional understanding	Intersectional planning	Outcome 2: Contribution to the world
4.3 Adaptive Practice	Adaptable learning strategies	Responsive learning	Adaptable learning practices	Outcome 5: Effective communicators

Key Competency	EYLF Vision	EYLF Principles	EYLF Practices	EYLF Learning Outcomes
5.1 Embrace Best Practice	Evidence-based practices	Ongoing reflective practice	Research-based practices	Outcome 4: Confident learners
5.2 Research and Innovation	Innovative, reflective learning	Innovative teaching	Innovative learning strategies	Outcome 5: Effective communicators
5.3 Early Childhood Development	Developmental-focused practices	Developmental milestones	Early childhood development	Outcome 3: Well-being
6.1 Monitor and Evaluate	Ongoing reflection and evaluation	Reflective learning	Assessment for learning	Outcome 5: Effective communicators
6.2 Understanding and Navigating Systems	Understanding systems of support	Understanding systems	Holistic learning and systems	Outcome 4: Confident learners
6.3 Risk Management	Effective risk management	Responsive to risks	Risk management	Outcome 3: Well-being
7.1 Collaborative Practice	Collaborative learning environments	Collaborative leadership	Collaborative practice	Outcome 5: Effective communicators
7.2 Network and Community Development	Building community connections	Community engagement	Community-building	Outcome 2: Connected to the world
7.3 Referrals and Other Support	Support through referrals	Partnerships for support	Peer and community engagement	Outcome 5: Effective communicators
8.1 Lifelong Learning	Commitment to learning	Ongoing professional learning	Professional learning	Outcome 4: Confident learners
8.2 Reflective Practice	Reflective and evolving practice	Reflective teaching	Reflective teaching	Outcome 5: Effective communicators
8.3 Self Care	Well-being and self-care	Well-being for educators	Self-care practices	Outcome 3: Well-being

Key Competency	EYLF Vision	EYLF Principles	EYLF Practices	EYLF Learning Outcomes
Strengthening Capabilities (9.1)	Strength-based practices	Strength-based practices	Strength-based teaching	Outcome 4: Confident learners
Accessible Communication (9.2)	Accessible learning communication	Partnerships	Accessible communication	Outcome 5: Effective communicators
Peer and Community Support (9.3)	Community networks and support	Peer and community support	Community networks	Outcome 2: Contribution to the world
Signal Transitions Early (10.1)	Proactive transition preparation	Continuity of learning	Collaborative transitions	Outcome 2: Connected to the world
Create a Plan (10.2)	Collaborative planning	Partnerships	Planning for transitions	Outcome 5: Effective communicators
Facilitate the Transition (10.3)	Smooth transitions	Community and family support	Support through transitions	Outcome 2: Connected to the world